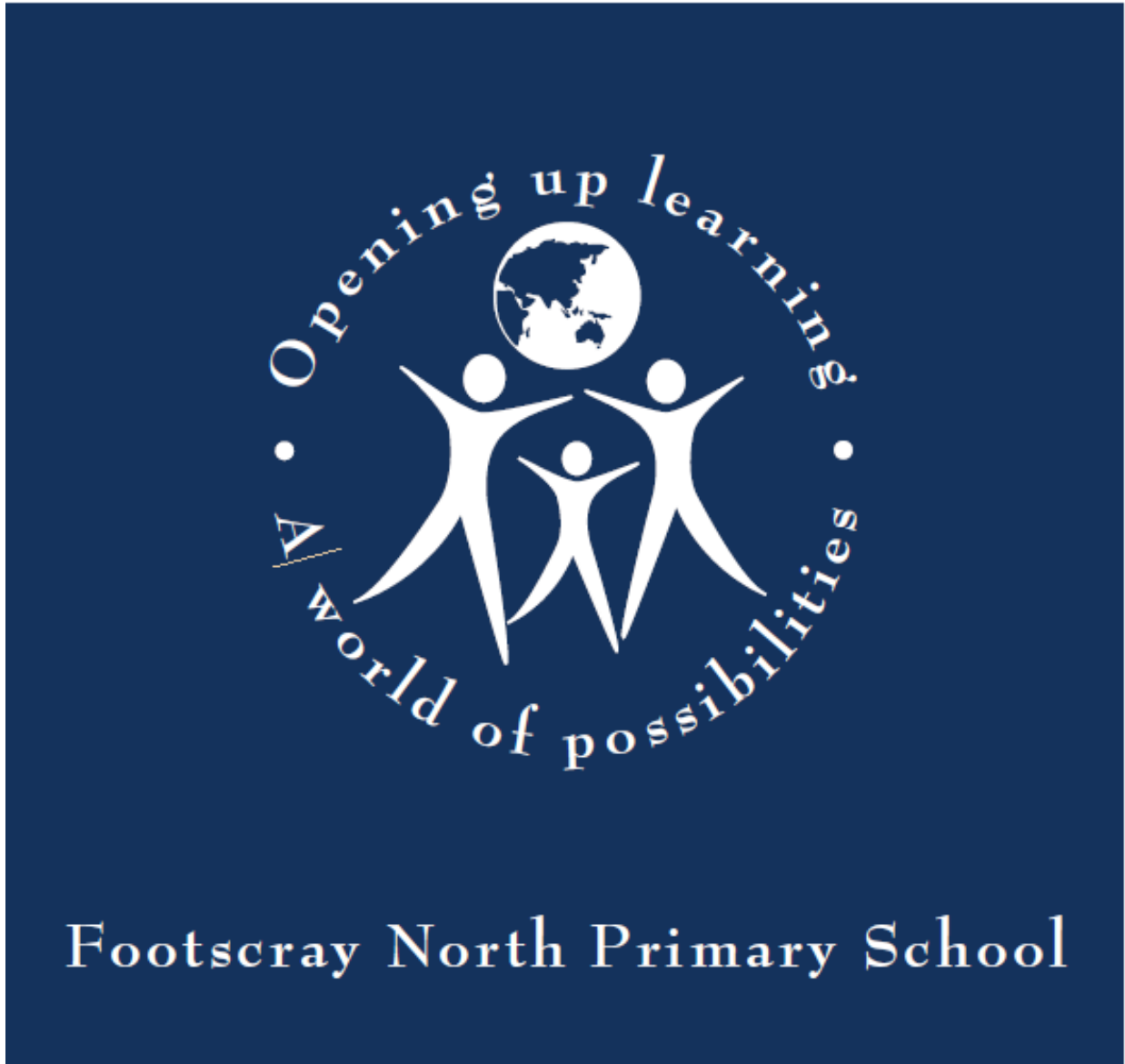


FNPS REMOTE AND FLEXIBLE LEARNING HANDBOOK



This is a fluid document, updated regularly throughout Term 3, 2021, that can be accessed via the school's website <https://www.footsnth.vic.edu.au/>.

6.0

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FNPS Remote and Flexible Learning Timeline	
Friday 6th August	<p>Teachers to support students to access Google Classroom and respond to the attendance question.</p> <p>Assembly at 3pm</p>
Monday 9th August	<p>Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Community Event at 2:30pm - Mini Olympics 2</p>
Tuesday 10th August	<p>Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Community Event at 2:30pm - Capoeira</p>
Wednesday 11th August	<p>Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Community Event at 2:30pm - Bingo</p>
Thursday 12th August	<p>Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Community Event at 2:30pm - Cooking and Language</p>
Friday 13th August	<p>Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Assembly 3pm</p>

Monday 16th August	<p>SCIENCE WEEK Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria. P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>2:30pm Daily Science Experiment</p>
Tuesday 17th August	<p>SCIENCE WEEK Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria. P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>2:30pm Daily Science Experiment</p>
Wednesday 18th August	<p>SCIENCE WEEK Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria. P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>2:30pm Daily Science Experiment</p>
Thursday 19th August	<p>SCIENCE WEEK Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria. P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>2:30pm Daily Science Experiment</p>
Friday 20th August	<p>SCIENCE WEEK Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria. P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Assembly 3pm</p>

Monday 23rd August	<p>BOOK WEEK Teachers focus on having students attend Webex meetings daily and participate in learning opportunities that best suit the cohort. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Community Event at 2:30pm</p>
Tuesday 24th August	<p>BOOK WEEK Teachers focus on having students attend Webex meetings daily and participate in learning opportunities that best suit the cohort. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Community Event at 2:30pm</p>
Wednesday 25th August	<p>BOOK WEEK Teachers focus on having students attend Webex meetings daily and participate in learning opportunities that best suit the cohort. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Community Event at 2:30pm</p>
Thursday 26th August	<p>BOOK WEEK Teachers focus on having students attend Webex meetings daily and participate in learning opportunities that best suit the cohort. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Community Event at 2:30pm</p>
Friday 27th August	<p>BOOK WEEK Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers</p>

	<p>continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria. P-2 Page 5 Handbook 3-6 Page 6 Handbook</p> <p>Assembly 3pm</p>
Monday August 30	<p>Superhero Week Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 9 Handbook 3-6 Page 10 Handbook</p> <p>Community Event at 2:30pm</p>
Tuesday August 31	<p>Superhero Week Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 9 Handbook 3-6 Page 10 Handbook</p> <p>Community Event at 2:30pm</p>
Wednesday September 1	<p>Superhero Week Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 9 Handbook 3-6 Page 10 Handbook</p> <p>Community Event at 2:30pm</p>
Thursday September 2	<p>Superhero Week</p>

	<p>Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 9 Handbook 3-6 Page 10 Handbook</p> <p>Community Event at 2:30pm</p>
Friday September 3	<p>Superhero Week</p> <p>Teachers focus on having students attend Webex meetings daily and participate in small group learning opportunities. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 9 Handbook 3-6 Page 10 Handbook</p> <p>Assembly 3pm</p>
Monday September 6	<p>Curious Creatures</p> <p>Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 12 Handbook 3-6 Page 13 Handbook</p> <p>Community Event at 2:30pm</p>
Tuesday September 7	<p>Curious Creatures</p> <p>Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 12 Handbook 3-6 Page 13 Handbook</p> <p>Community Event at 2:30pm</p>

<p>Wednesday September 8</p>	<p>Curious Creatures Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 12 Handbook 3-6 Page 13 Handbook</p> <p>Community Event at 2:30pm</p>
<p>Thursday September 9</p>	<p>Curious Creatures Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 12 Handbook 3-6 Page 13 Handbook</p> <p>Community Event at 2:30pm</p>
<p>Friday September 10</p>	<p>Curious Creatures Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 12 Handbook 3-6 Page 13 Handbook</p> <p>Assembly 3pm</p>
<p>Monday September 13</p>	<p>Spring Into Wellness Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p>

	<p>P-2 Page 12 Handbook 3-6 Page 13 Handbook</p> <p>Community Event at 2:30pm</p>
Tuesday September 14	<p>Spring Into Wellness Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 12 Handbook 3-6 Page 13 Handbook</p> <p>Community Event at 2:30pm</p>
Wednesday September 15	<p>Spring Into Wellness Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 12 Handbook 3-6 Page 13 Handbook</p> <p>Community Event at 2:30pm</p>
Thursday September 16	<p>Spring Into Wellness Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 12 Handbook 3-6 Page 13 Handbook</p> <p>Community Event at 2:30pm</p>
Friday September 17	<p>Spring Into Wellness Collaborative teaching teams are focussing on using innovative techniques to engage students online and then deliver high</p>

	<p>quality lessons. These techniques are being shared across all collaborative teams to allow teachers to learn from each other, to best suit their cohort of students' specific needs. Teachers continue to ensure there are tasks on Google Classroom matching the DET Remote and Flexible Learning Criteria.</p> <p>P-2 Page 12 Handbook 3-6 Page 13 Handbook</p> <p>Assembly at 2pm - School dismissed at 2:30pm</p>
Term 4 Monday October	TO BE DETERMINED

The School Day during Remote and Flexible Learning

Traditionally, Footscray North Primary School (FNPS) learning hours are 8:45am – 3:15pm Monday to Friday. During the Remote and Flexible Learning period, the learning hours for FNPS students will vary according to each family's unique circumstances. With the DET recommended Remote and Flexible Learning hours being approximately between Two to Three hours a day for each student, this demand could become quite overwhelming in some households and to some households, this could be considered insufficient. We acknowledge there are some families within our community who have up to three siblings attending FNPS, yet they all have their own unique circumstances such as, sharing only one device, parents are caring for another adult, all three siblings have their own device, sufficient and insufficient internet access, to name a few. Taking all of this in mind the objective for Remote and Flexible Learning is to DO THE BEST YOU CAN. There is no one size fits all approach, however if you communicate your circumstances with the student's teacher via SENTRAL, the school will know everything possible is being done.

Attendance

FNPS students will be marked present if there has been contact between the student and their classroom teacher. Teachers are doing this through class meetings via Webex or the Google Classroom. As is the case with our 540 students having unique circumstances during this time, so do our classroom teachers. Some of our teachers also have their own children they are teaching Remote and Flexible Learning too as well as providing Remote and Flexible Learning to the FNPS students.

The current class meeting times have taken into account, ensuring where possible, not to hold class meetings at the same time where siblings are sharing the same device as well as the circumstances of the classroom teachers.

Current Class Daily Meeting Times are as follows

Class	Time	Platform
Preps	9:15am	Webex
Year 1	9:30am	Webex
Year 2	9am	Webex
Year 3	10 am	Webex
Year 4	10:30am	Webex
Year 5	10.30am	Webex
Year 6	11:30am	Webex

Prep – Year 2 FNPS Remote and Flexible Learning.

All learning tasks set by the Prep – Year 2 teachers can only be accessed via Google Classroom. Some of the resources required to complete tasks will require a password. Please contact your child's teacher via SENTRAL to obtain the necessary passwords.

Prep – Year 2		
DET Recommendations	Subjects	Possible Resources required
Literacy 45 – 60 mins	Reading Writing Spelling Speaking and Listening	Webex Raz Kids Youtube links See – Saw (to complete interactive activities)
Numeracy 30 – 45mins	Number and Algebra Measurement and Geometry Statistics and Probability	Webex Mathletics Youtube links See-Saw (to complete interactive activities)
Additional Learning Areas 30 – 45mins	Social Emotional Learning (SEL) Play-based learning Physical Activity - PE LOTE Visual Arts Performing Arts	Webex Youtube links Google Classroom Youtube Links Subject gmails

Year 3 – Year 6 FNPS Remote and Flexible Learning.

All learning tasks set by the Year 3 – Year 6 teams will only be accessed via Google Classroom. Some of the resources required to complete tasks will require a password. Please contact your child's teacher via SENTRAL to obtain the necessary passwords.

Year 3 – Year 6		
DET Recommendations	Subjects	Possible Resources required
Literacy 45 – 60 mins	Reading Writing Spelling Speaking and Listening	Webex Raz Kids Youtube links
Numeracy 30 – 45mins	Number and Algebra Measurement and Geometry Statistics and Probability	Webex Mathletics Youtube links
Physical Activities 30 mins	Physical Activity - PE Play-based Learning	Webex Youtube links Subject gmails
Additional Curriculum Areas 90 Mins	Social Emotional Learning (SEL) LOTE Visual Arts Performing Arts	Webex Youtube links Subject gmails

FNPS Platforms									
Google Classrooms	<ul style="list-style-type: none"> This is where all learning tasks will be displayed for the Remote and Flexible Learning program. Learning tasks will be located under the classwork icon situated at the top of the page next to the stream icon. <p style="text-align: center;"> Stream Classwork People Grades </p> <hr style="width: 20%; margin: auto; border: 1px solid purple;"/> <ul style="list-style-type: none"> Please take a look at the video link explaining how to navigate Google Classrooms. https://www.youtube.com/watch?v=ZktyzQk791Y&feature=youtu.be Once inside Google Classrooms under the Classwork icon, teachers may ask you to use other learning platforms such <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Mathletics</td> <td></td> </tr> <tr> <td>Raz-kids</td> <td>Edmodo</td> </tr> <tr> <td>YouTube Links</td> <td>SeeSaw</td> </tr> <tr> <td>Subject gmails</td> <td>Webex</td> </tr> </table> <ul style="list-style-type: none"> Webex – Will be used to hold class face to face meetings with the teacher. The link will also be displayed under the classwork icon. <p style="text-align: center;"> Stream Classwork People Grades </p> <hr style="width: 20%; margin: auto; border: 1px solid purple;"/>	Mathletics		Raz-kids	Edmodo	YouTube Links	SeeSaw	Subject gmails	Webex
Mathletics									
Raz-kids	Edmodo								
YouTube Links	SeeSaw								
Subject gmails	Webex								
SENTRAL	<p>Sentral is the main platform we use to communicate to our parents. Parents receive messages involving ‘Whole School’ announcements as well as individual messages from teachers about their child.</p> <p>https://sentral.footsnth.vic.edu.au/portal2/#!/login</p>								
Flexibuzz	<p>Flexibuzz is a platform used to share ‘Whole School’ announcements or ‘Whole Cohort’ announcements.</p>								
Facebook	<p>Facebook is a platform used to celebrate school events, achievements and to share ‘Whole School’ announcements.</p>								