



KOORIE EDUCATION POLICY

Rationale

- Consistent with the principle of self-determination, *Marrung: Aboriginal Education Plan 2016-2026 (Marrung)* was developed in partnership with the Victorian Aboriginal Education Association Incorporated (VAEAI). Strong partnerships with the Koorie community will be the foundation for achieving outcomes for Koorie students in Victoria.
- Programs and actions under Marrung include:
 - extending the Early Year Koorie Literacy and Numeracy support to Koorie students not meeting Year 3 reading and numeracy benchmarks in Years 4 and 5
 - working with schools with high Koorie absences and sharing effective practice
 - reviewing the Koorie Academy of Excellence (currently operating in northern metropolitan Melbourne) and exploring opportunities to roll out an expanded model across the four DET regions
 - supporting schools to use Individual Education Plans, including trialling Koorie student and family support plans through the Framework for Improving Student Outcomes (FISO)
 - undertaking research to identify factors that contribute to academic achievement (including higher NAPLAN and ATAR score) and implement supporting strategies
 - Marrung Education Scholarships for high achieving Aboriginal students studying Years 11 and 12 in government schools.
- Other initiatives to support the learning, development and educational outcomes of Koorie learners include: the Koorie Education Workforce; LOOKOUT; Navigator and Reconnect Programs; and Education State catch-up funding.

Purpose

- To support the school in providing quality and meaningful education to Koorie children, where Koorie children engage fully in their schooling years if applicable.
- To ensure Footscray North Primary School has in place strategies to support Child Safe Standards 1 & 7.

Implementation

- The school will take steps to ensure the cultural safety of Aboriginal children if applicable.
- The school will:
 - work in partnership with the local Koorie community to develop place-based approaches to improving student outcomes
 - support the development of high expectations and individualised learning for Koorie students
 - create a learning environment for all students that acknowledges, respects and values Koorie cultures and identities
 - view success for their Koorie students as core business.
- The school will implement relevant Marrung programs and actions described above.
- For more information including contact details see: [Marrung: Aboriginal Education Plan 2016-2016](#)
- Please refer also to the school's *Curriculum Framework Policy*, the *Ceremonies (ANZAC & Remembrance Days) Policy* and the Child Safe Standards.

Evaluation

- This policy will be reviewed as part of the school's three-year review cycle or if guidelines change (latest DET update late March 2018).

This policy was ratified by School Council 25/3/2019