



## **DATA ANALYSIS & USE POLICY**

### **Policy & Guidance**

- Data collection and analysis provides information about what students know and can do, and enables the school to make recommendations for their future learning.

### **Purpose**

- To ensure Footscray North Primary School purposefully analyses and utilises data to set goals and targets for improved outcomes, including for students at risk.

### **Definition**

Data means statistical information on student achievement that is systematically collected by the school.

### **Implementation**

- The school will use data from a range of sources to provide a clear understanding of student achievement and progress. This includes internal assessment, teacher assessment against the Victorian Curriculum, NAPLAN (Years 3 & 5) data, feedback provided through the Student Attitude to School Surveys, Staff and Parent Satisfaction Surveys and Regional and state outcome comparisons if available.
- The School Information Portal will be a prime reference point because it provides the Principal with a single point of entry to current and historical school data and allows data to be sorted to best suit their needs.
- The school will determine the schedule for formal analysis of data as it becomes available and advise of this through its Annual Implementation Plan.
- Although data analysis will be driven by the School Leadership Team, all teachers will have a responsibility to understand the implications for driving teaching and learning through the forums established by the school Professional Learning Teams.
- Meeting time will be set aside for the formal consideration of data.
- The school will utilise a range of tools to assist with the collection of data.
- Strategies such as moderation of outcomes will be employed to better ensure consistency of data generated.
- The school will report student learning data annually to DET or as required.
- Please refer also to the school's *Curriculum Programs Foundation – Year 10 Policy*, *Assessment of Student Achievement & Progress Policy*, *Student Wellbeing & Engagement Policy* and the *Reporting Student Achievement & Progress Policy*.

### **Evaluation**

- This policy will be reviewed as part of the school's three-year review cycle or if guidelines change (latest useful DET references June 2020).

Mandatory for VRQA Purposes

Reference:  
Nil