FRAMEWORK FOR IMPROVING STUDENT OUTCOMES (FISO) POLICY

Please note: The FISO Continua of Practice is currently being refined to better support schools' self-evaluation and identification of improvement needs. The school will update this policy when the changes are on the PAL website

Policy & Guidance

- The Framework for Improving Student Outcomes (FISO):
    - is an evidence-based framework that helps schools lift student outcomes and build system capability
    - will also ensure a common language is used among schools across the state so that principals, school leaders, teachers, students, parents, regional staff and policy-makers can work together to create better outcomes for our students

- The key elements of the Framework are:
    - an Improvement Cycle for continuous improvement
    - an Improvement Model - with four state-wide priorities, including six high-impact, evidence-based Improvement Initiatives on which to focus effort
    - Improvement Measures to enable us to measure our success

Purpose

- To ensure Footscray North Primary School is aware of the requirements for schools to implement the Framework for Improving Student Outcomes

Implementation

- The school will ensure that following eight Essential Elements for School Improvement are part of FISO:
    1. Documented curriculum plan, assessment and shared pedagogical approaches
    2. School-based professional learning program developed and implemented that supports the school's identified improvement strategies
    3. School Improvement Team formed to develop, oversee and evaluate the effectiveness and impact of the Annual Implementation Plan
    4. Student voice, leadership and agency in own learning activated so that students have positive school experiences and can act as partners in school improvement
    5. Whole school approach to health, wellbeing, inclusion and engagement
    6. Moderation of common student assessment tasks
    7. Data collection, analysis and evaluation of student learning growth over time
    8. Explicit use of evidence-based school improvement strategies and teacher professional practice activities

- The school will select and focus on one or two of the following Improvement Initiatives described in the FISO Continua of Practice for School Improvement (January 2018), monitor their progress and evaluate the impact on student outcomes:
    Priority Area – Excellence in Teaching & Learning
    - Building practice excellence
    - Curriculum planning and assessment
    - Evidence-based high impact strategies

·   Evaluating impact on learning
·   Priority Area – Professional Leadership
·   Building leadership teams
·   Instructional and shared leadership
·   Strategic resource management
·   Vision, values and culture
·   Priority Area – Positive Climate for Learning
·   Empowering students and building school pride
·   Setting expectations and promoting inclusion
·   Health and wellbeing
·   Intellectual engagement and self-awareness
·   Priority Area – Community Engagement in Learning
·   Building communities
·   Global citizenship
·   Networks with schools, services and agencies
·   Parents as carers and partners
- Downloadable FISO resources
  FISO Continua of Practice (docx - 665.07kb)
  FISO Continua for Improvement Cycle (docx - 665.07kb)
  FISO Improvement Measures (docx - 2.91mb)
  FISO Improvement Model and Improvement Cycle A3 poster (docx - 1.03mb

- The components of the improvement framework are:
  o   Self-Evaluation, an annual process as described above.
  o   School Review
  o   School Strategic Plan (SSP)
  o   School Annual Implementation Plan
  o   Annual Report to the School Community
  o   School Policy Compliance

  A' registration requirements' check (based on the VRQA minimum standards for school registration) will be undertaken as part of the school review.

- Please refer also to the school's *Curriculum Programs Foundation – Year 10 Policy, Professional Learning Policy,* the *Teaching & Learning Policy, Vision, Mission & Values Policy* and the *Wellbeing & Learning Policy.*

Evaluation

- This policy will be reviewed as part of the school's three-year review cycle or if guidelines change (latest DET update late June 2020).

A mandatory policy for VRQA purposes